# The F Word: Helping your athletes effectively deal with failure

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PERFORMANCE COACHING

## When we played - vs. - Now

• When

Choosing sides

- Where
- Training
- Equipment
- Uniforms

- Rules
- Rewards for playing
- Refreshments



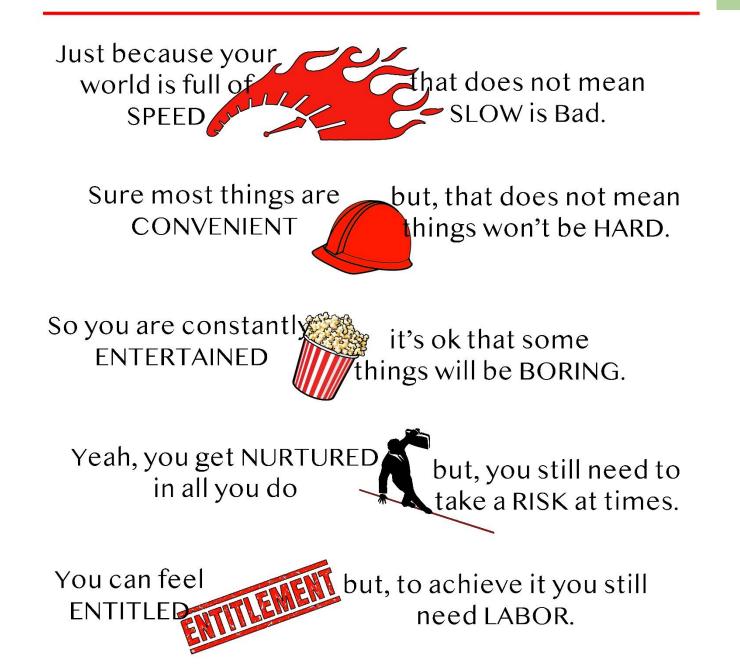


# The Results

- The world hinders kids from maturing
  - Unintended consequences we didn't see coming

Their world is full of	Consequently, they can assume
Speed	Slow is bad
Convenience	Hard is bad
Entertainment	Boring is bad
Nurture	Risk is bad
Entitlement	Labor is bad

#### The World we Live in does NOT Dictate your Attitude



# TRYLARD

# TRYHARDING NERFNOW.COM TRYHARD a

# What you see

- More fragile!
  - Unrealistically high expectations
    - 60% of HS say they expect to get a graduate degree 1
      - 10% actually will
    - 47% of Division I women's basketball players think it's at least "somewhat likely" they will play professional or Olympic ball 1
      - WNBA drafts 0.9%
  - High need for praise
  - Difficulty with criticism
  - Fragile confidence

1 - https://www.washingtonpost.com/amphtml/sports/colleges/womens-college-athletes-dont-need-another-coddling-parent-theyneed-a-coach/2017/06/23/4765cf40-5820-11e7-a204-ad706461fa4f\_story.html

### What you see

• Millennials found to have more self-esteem, narcissism, anxiety, depression, external locus of control 1



1 - Twenge, J.M. & Campbell, S.M. (2008). Generational differences in psychological traits and their impact on the workplace. *Journal of Managerial Psychology, 23*(8), 862-877

#### Fixed vs. Growth Mindset

# **Fixed Mindset**

Skills and talent are set.

You aren't in control of your abilities.

You can't learn and grow

# **Growth Mindset**

Skills and talent are grown, can be developed.

You are in control of your abilities.

You can learn and grow

## Characteristics

# **Fixed Mindset**

Skills are born Can't learn & grow

Outcomes Don't look bad



Skills are built



Process Getting better Can learn & grow

# **Growth Mindset**

Negative Not good enough



Effort

Useful Important

Avoid Threat

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**Keys to Improvement** 



Challenges

Embrace Persevere



Mistakes

Learning opportunity



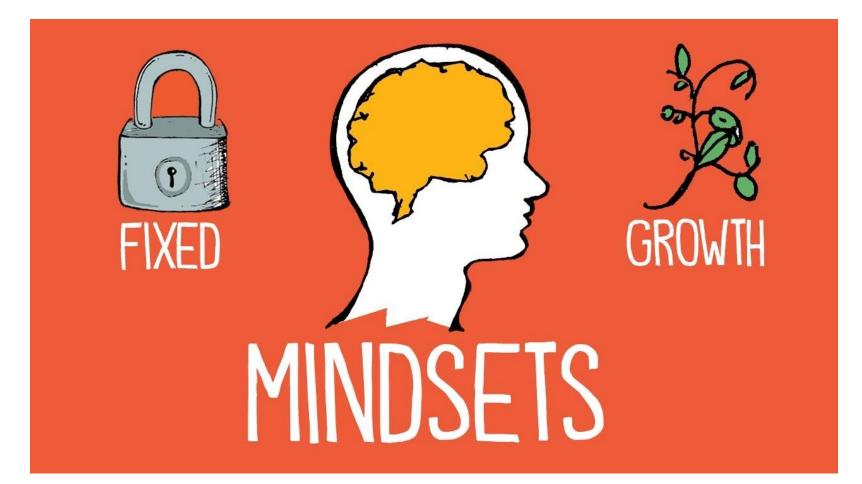


Appreciate Use it

## **Responding to failure**

Rather than emotionally reacting to it

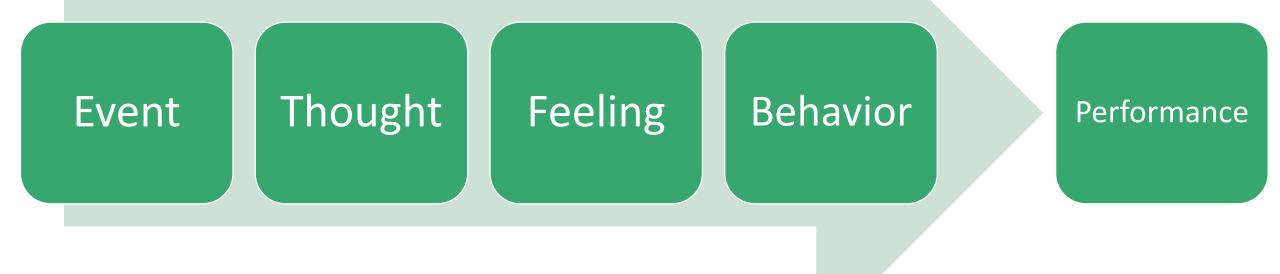
## Be aware of your mindset



Manage your thoughts

60,000 every day (sleep for 8 hours) 3,750 every hour 7,500 for a 2 hour practice/competition

### Manage your thoughts



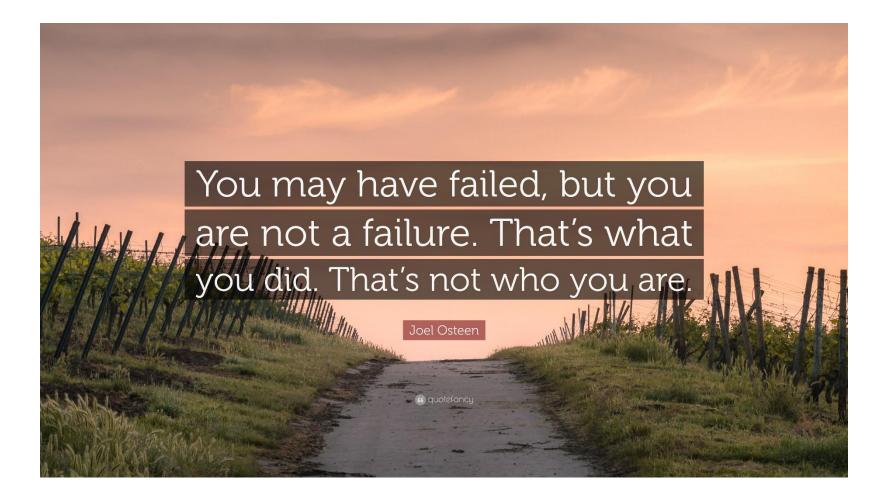
## Manage your thoughts

Instead of:	Try thinking:
I'm not good at this.	I am not good at this YET, but I will learn.
l give up.	I will succeed if I put forth effort and find a better strategy.
This is too hard.	This may take some time and effort.
I can't get any better.	I can always improve so I'll keep trying.
I just can't do this skill.	I'm going to train my body to do this skill.
I'm afraid I will make a mistake.	When I make a mistake, I will learn from it and get better.
I make a mistake.	Mistakes help me to learn better.
She's so good. I'll never be that good.	I'm going to figure out how she did it.
I'm not good at this.	I'm not good at this YET, but I will learn.

## Understand the source

- Fear of losing a match, game, or race
- Fear of negative social evaluation
- Fear of embarrassment
- Fear of letting others down
- Fear of not performing up to others' expectations
- Fear of making mistakes

#### Don't make it personal



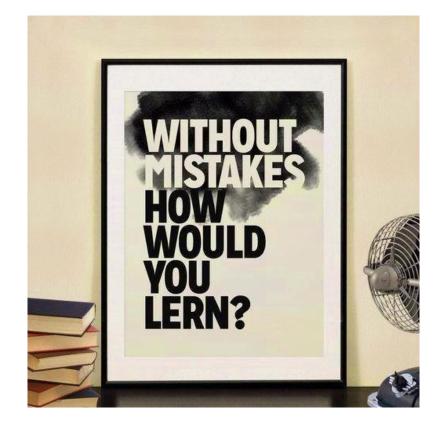
#### How we perceive failure

#### What it actually is

Embarrassing Inhibiting Final Inevitable A learning opportunity The first step to success

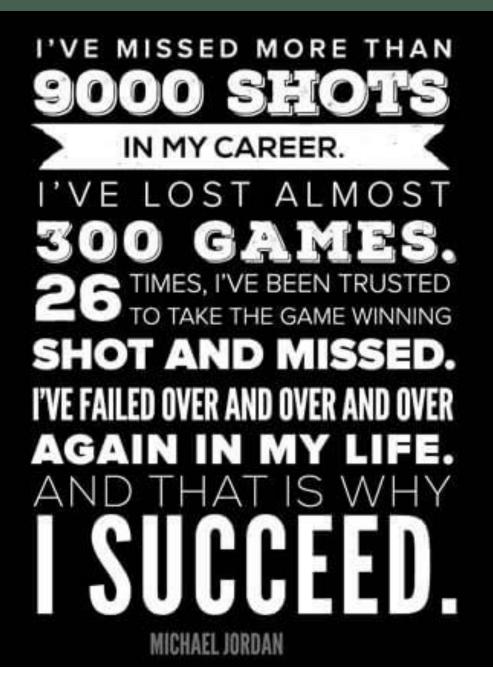
## Part of the process

- Expected to make mistakes
- Necessary for learning and achievement
  - Enable you to grow
  - An opportunity
- More you fail, the more you succeed
  - More feedback, the faster you learn
- Not final or permanent
- Up to you to decide how to look at it



#### Goalcast







# **Online Mental Toughness**

#### Trainings





Develop skills to

**CONQUER** WORRY, NERVES, AND JITTERS

#### **Coach Manual**



A COACH'S MANUAL TO MAXIMIZE YOUR TEAM'S FULL POTENTIAI

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