

# COACHING AND DEVELOPING: TRANSFORMING HOW YOU COACH AND LEAD

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## WHAT LEADERSHIP IS NOT

Leadership is not about forcing your will on others.

It's about mastering the art of letting go.

-Phil Jackson

11 time NBA Champion Coach



# REVIEWING AND BUILDING YOUR COACHING PHILOSOPHY



## WHAT DO YOU VALUE?

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- 1. What do you value as a parent?
- 2. What do you hope volleyball provides and teaches your child?
- 3. What do you value in a coach?
- 4. Take a moment and write three sentences about what you value for your child in the sport experience.

- 1. What do you value as a coach?
- 2. What do you hope volleyball provides and teaches your athletes?
- 3. As a coach, write three sentences about what you value for your team.



# WHAT ARE THE GOALS AND PURPOSES OF SPORT?



#### HIDDEN CURRICULUM

- Teach sport skills
  - Develop volleyball skills
  - Strength and conditioning
  - Nutrition, healthy habits
  - Strong mind, strong body

- Sport as the vehicle
  - Life skills
  - Non-cognitive skills
  - Healthy habits for life
  - Joy of playing, social interaction, social support



 1. How do we motivate kids to work harder and persevere in school and sport?

2. How do we motivate anyone to do anything?



# **Self Determination Intrinsic Motivation**

+Competence: Knowledge and Skill

+Relatedness: Feelings of Belonging, Connection

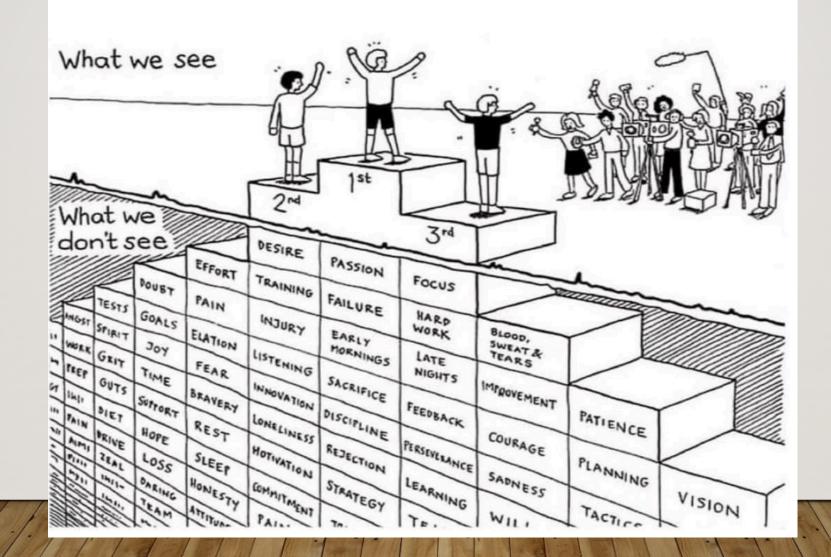
+Autonomy: Making decisions for yourself by yourself about yourself

+Intrinsic Motivation= Self Determination

**Figure 1**The Self-Determination Continuum Showing Types of Motivation With Their Regulatory Styles, Loci of Causality, and Corresponding Processes

una Corre	sponding riocesses					
Behavior	Nonself-Determined					Self-Determined
Motivation	Amotivation		Extrinsic Motiv	ation		Intrinsic Motivation
Regulatory Styles	Non-Regulation	External Regulation	Introjected Regulation	Identified Regulation	Integrated Regulation	Intrinsic Regulation
Perceived Locus of Causality	Impersonal	External	Somewhat External	Somewhat Internal	Internal	Internal
Relevant Regulatory Processes	Nonintentional, Nonvaluing, Incompetence, Lack of Control	Compliance, External Rewards and Punishments	Self-control, Ego-Involvement, Internal Rewards and Punishments	Personal Importance, Conscious Valuing	Congruence, Awareness, Synthesis With Self	Interest, Enjoyment, Inherent Satisfaction

## What people don't see:





#### **PERMA-FLOURISH**

 Five elements of a person's well-being: Positive Emotions, Engagement, Positive Relationships, Meaning, and Achievement.



#### **Evidence of Well-Being**

- Positive Emotions
- Engagement
- Relationships
- Meaning
- Achievement

#### **Additional Themes**

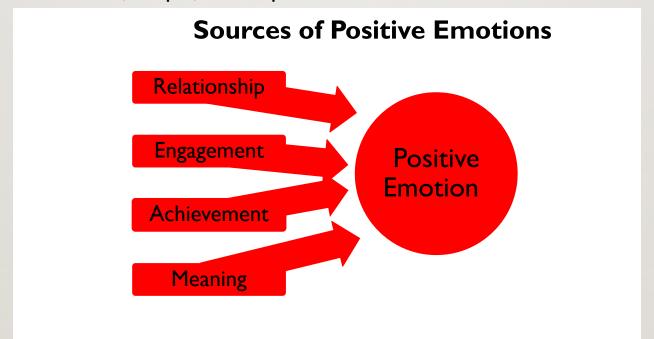
Motivation



# **POSITIVE EMOTIONS**

#### **Evidence of Positive Emotions**

Joy, Happiness, Love, Satisfaction, Excitement, Awe, Gratitude, Hope, and Optimism.





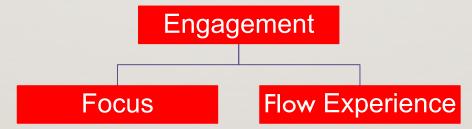
#### **ENGAGEMENT**

A psychological state in which individuals report being absorbed by and focused on what they are doing (Seligman, 2011; Forgeard, et.al., 2011). The experience of flow is referred to as a high level of engagement (Csikszentmihalyi, & Jackson, 2000).

#### **Evidence of Engagement**

Confidence, Enthusiasm, Vigor, Focus, Awareness, Preparation, Flow Characteristics, Concentration, Decision Making, Attention to Detail, and Fun.

#### **Categories of Engagement**



# **Evidence of Engagement**

Focus: Focus → Distraction → Re-Focus → Distraction → Re-Focus

- Awareness
- Recognition
- Pre-Planned Decisions
- Concentration Skills
- Cues to aid in Directing Attention



#### **POSITIVE RELATIONSHIPS**

Love, Value, Esteem, Care, Trust, Honesty, Quality Communication, Respect and Support

#### **Sources of Relationships**

Relationships

Coach

Family

Other Social Support



### **MEANING**

Being part of team, Contributing to something bigger that the self, Part of History, Leaving a Legacy, Trusting in God, and Satisfaction from Achievement

#### Sources of Meaning-Athlete, Part of team





### **ACHIEVEMENT**

- Personal to the athlete
- Individualized goals
- Various paths and journeys

#### **COACHES/PARENT REFLECTION QUESTIONS:**

- 1. Positive Emotion: What is the feeling that you get when you are at a practice or at a game? What are some things that you have done to create positive emotion within your volleyball environment?
- 2. Engagement: How do you plan and direct purposeful practice towards athlete and team development?
- 3. Relationships: What relationships are most important to you for individual and team success?
- 4. **Meaning:** What would make for a successful sport season?
- 5. Achievement: How do you celebrate and highlight individual and team success?

## **COACH-ATHLETE RELATIONSHIPS**

- Develop an Autonomy-Supportive Environment
- Develop Caring Relationships
- Develop Mental Strength



# **APPLICATION** →



# **QUESTIONS?**

Thank you!

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