

# nebraska COCCIA APRIL 2023





## **Features**

#### 5-6 Focus on the Small Stuff

Brian Fleischman – Overton – Boys Golf

#### 8-9 Culture & faMWily

Steven Frey - Millard West - Baseball

## 11-12 Building Team Success in an Individual Sport

Kevin Schrad – Lincoln Southwest – Girls Track & Field

## 14-15 Evolution of the High School Track & Field Athlete

Matt McKay - Sidney - Boys Track & Field

#### 16-17 Culture Over Everything

Joel Lemus - Lexington - Soccer

#### 19-20 Less Talk, More Action

Chris Stock - Lincoln East - Girls Tennis



Grand Island defeated Fremont 3-2 to capture the 2023 Class A State Boys Bowling Championship in Lincoln. The Islanders are coached by NCA member Paul Lee. – Photo by Callam Sports Photography

Cover Photo - James Le Sueur

## **Departments**

- 4 NCA Board & Staff, Upcoming Events, Contact Information
- 17 2023 NCA Multi-Sports Clinic & NHSACA National Conference Schedule & Events
- 21 2023 Nebraska State Cheerleading & Dance Champion Coaches
- 23 2022-2023 NCA Member Honor Roll Winter State Champion Coaches

## 25-26 2023 Basketball Sportsmanship Award Recipients

Presented by Currency

## 28 NCA Awards Programs For Coaches & Student-Athletes

Information & Deadlines

- 29 2023 Nebraska NHSACA National Coach of the Year Finalists & Hall of Fame Inductees
- 30 Nebraska State Performance Testing Championships



Papillion-La Vista South's Unified Sideline squad participated in the 2023 State Cheer Championships in Grand Island. The team is coached by NCA member Becky Stearns. — Photo by Callam Sports Photography



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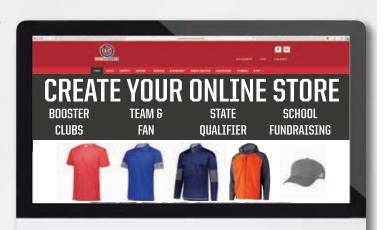
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## NEBRASKA COACHES ASSOCIATION UPCOMING EVENTS 2023

#### April 14, 2023

NCA – Country Inn & Suites Lincoln North Scholarship Applications Due

#### April 15, 2023

2023 – 2024 NCA Membership & Clinic Online Registration Opens

#### April 23, 2023

NCA Board of Directors Meeting

#### May 17 - 20, 2023

NCA Track & Field Hospitality Tent

June 1, 2023

Jerry Stine Family Milestone & Service Awards
Applications Due

#### July 23, 2023

NCA Awards Banquet

#### July 24, 2023

NCA Golf Scramble Highlands Golf Course - Lincoln

#### July 24, 2023

NCA Girls & Boys All-Star Basketball Games

#### July 25-27, 2023

NCA Multi-Sports Clinic & NHSACA National Conference Lincoln

#### July 25, 2023

NCA Volleyball All-Star Match

#### July 26, 2023

Saundi Fugleberg 5K & 1-Mile Fun Run/Walk Lincoln

#### July 26, 2023

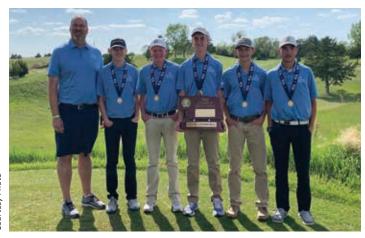
NCA Softball All-Star Softball Game

#### July 26, 2023

NCA Coaches Night Out Featuring Dueling Pianos - Lincoln

## Focus on the Small Stuff

Brian Fleischman - Overton - Boys Golf



Courtesy Photo

Each spring brings a renewed enthusiasm for rebirth as the grass begins to green, trees fill with leaves, and birds fill the airways with their songs. This season also brings around the greatest sports opportunity for student athletes, Golf Season! I realize I'm biased in my favor for Golf but it is the greatest game ever created. It can be the most enjoyable and humbling sport all within a span of a few moments. A person's true character is revealed by what they do when no one is watching and within a round of golf a person's character is on full display on each shot. I'm entering my 21st year of being blessed to coach this great sport. Through all the successes and struggles my teams have had the greatest things I have enjoyed are the relationships formed with student athletes. The number of life lessons you can relate to golf are endless. One of the greatest lessons I've tried to instill in my players is to Focus on the Small Stuff. Focus on this and the rest will take care of itself. My most successful teams have excelled in focusing on the small things during practice which has carried over to their tournament rounds. As a young coach, I tried to focus on everything which simply overwhelmed myself and my players. Through the years, I have learned to limit our focus to specific areas. We have always started small with our drill work. The following items are things we focus on during practice to be our best during tournaments.

**Putting:** We begin and end practice each day with what I feel is the most important part of the game, putting. We begin each practice on the putting green (weather permitting). The first drill we do is to make 10 3-foot putts in a row. Once this is complete, they make 10 putts from 10-feet and then move to 10 putts from 15-20 feet. This may sound like a simple drill but they do not move onto other drills until they have made their putts for the day. The first week is often referred to as 'condition your back week' by the upperclassmen as some don't move much beyond the putting green the first week of practice. We have morphed this drill to incorporate

habits they will use during a tournament round: marking their ball, reading the putt from multiple angles, lining up their putt (with a line on their ball), and finally making a confident putting stroke. Incorporating all of these aspects sets the tone for practice from the very first drills. We end practice with a 2-putt drill. We choose a spot on a green to putt from. The goal is to 2-putt to end your day. Each player continues until they have completed the task. As players finish, they encourage others and at times help them read putts. It has become a great way to incorporate the team aspect into an individual sport. A favorite putting drill we do is Mini-Golf practice day. I mark 9 tees and have my managers set the tees between three greens with putts that include short, medium, and long putts. The obvious goal is to score 18 so we no more than 2-putt everything but scores under 18 are rewarded with chips in the clubhouse. Who knew chips were such a motivator?

**Chipping:** I have always worked small to big in terms of the golf swing with my teams. We begin on the fringe and move back to work on mid-range chipping/pitching as well. Their goal with chipping is to obviously make the chip but the realistic goal is to get every ball within the 3-foot circle that we work on to begin practice every day. We incorporate chipping games into these practice times after their individual work. A favorite is to group up and play 'horse' with the furthest from the hole getting the letter and the closest choosing the next spot to chip from. Later in the season, all chipping spots must be from poor lies. Another favorite is trash-can pitching. We hit from 30-60 yards away and their aim point is a large trash can. This drill is always accompanied by much laughter but provides their eye a different aim point. Again incorporating on-course situations through practice is always a goal of our practices.

**Full Swing:** I think most coaches begin players with wedges and work toward the longer clubs. Our practices are no different. Coaching the full swing is the toughest thing I think for coaches as everyone's swing is different and two months isn't enough time to radically change a swing. As Bagger Vance stated, "Inside each and every one of us is our one, true authentic swing. Something we was born with. Something that's ours and ours alone." Some of these swings are not very pretty but as a coach our job is to take this swing and provide small fixes to make the swing work best for the player. This may not be a popular opinion but if you can fix a swing in two months, along with coaching a whole golf team, then you are adversely affecting your financial situation by being employed in the wrong business.

Continued on page 6

for players.

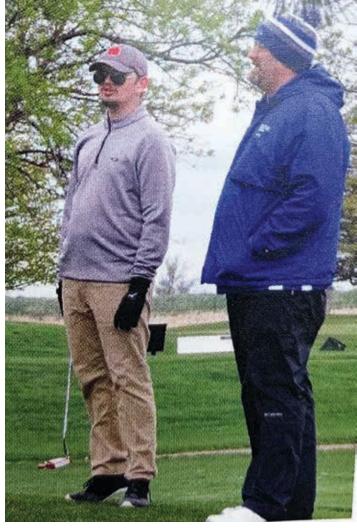
Rules & Course Situations: Rules reviews are not fun but are very necessary to establishing the proper culture on your golf team. If players do not have a proper grasp of basic rules, your team will quickly garner a view no coach wants for their players. Yes, rules can be painful to cover but again it must be done. I try to incorporate rules into our on course drills to provide rules in an environment outside of a classroom setting. Some of our most popular drills are when we work course/tournament situations. These are days when we work on trouble shots such as getting out of trees with punch or high shots. When we play holes at practice this is usually from specified distances: all holes from 150 or hit from 200, 150, & 100 on each hole. Providing drills that are outside of

Finally here are a few thoughts that helped me guide my teams through the years.

the regular daily routine keep practices fun and exciting

- Daily practice routine is important and should include priorities for your team and the culture of your program.
   Determine your priorities and stick with them despite outside noise.
- Golf is mentally taxing. Ensure you break up practice activities with times to have fun while working through drills. Laughter is necessary.
- Coaching any sport is a blessing but coaching the greatest sport ever invented is amazing. Treat it as such.
- If you are blessed, as I have been, to coach your children don't pass on this opportunity and cherish every moment!
- Treasure any success your teams achieve and don't take them for granted. Not everyone wins team titles so when they happen celebrate.
- Have FUN! Adversity will occur, smile and press forward.
   My pre-tournament talk for all invites finishes with have fun and enjoy the day.

Enjoy the ride!





Juliesy Filoto



# Discover a better way to get recruited with Hudl.

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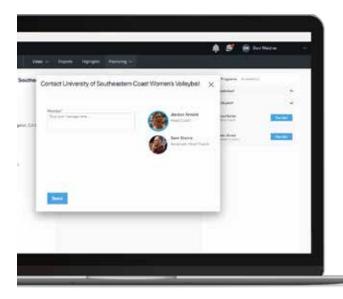
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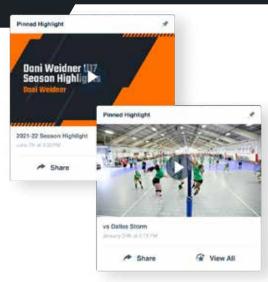
#### Opt in to recruiting

Athletes can allow their Hudl profile to be viewed by registered recruiters, this is the best way to let programs know who they are and what skills they could bring to their team.

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#### Highlight tools

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## Culture & faMWily

Steven Frey - Millard West - Baseball



Photograph By Lance Smith

I don't believe that the key to our success Millard West has had these last few years comes strictly from the way we practice. I have looked at different practices and talked to coaches from other successful high schools and colleges. I believe we all are doing many of the same things. I haven't really changed a lot of my practice itineraries throughout the years as a head coach since I took over at Millard West High School back in 2016. At Millard West we always start with some type of meeting, going over what we are covering that day. I like having a classroom style meeting before we start, so we are not wasting time during practice unless we need to make corrections. Our practices are scripted down to the minute. I make sure my players are activating their arms with plyo balls, Jaeger bands and shoulder tubes, especially my pitchers before we do our dynamic warmup. We then move to base running, play catch, and our everyday drills. From there we move to some individual position drills and follow that with team defense. The end of practice is when we take batting practice, or we will have some type of competitive at-bat games or live pitching. Every week, pitchers will throw one bullpen and one live session.

I believe where we may differ from a lot of programs is our off-season activities and concepts along with our culture. As a coaching staff we work hard on creating a "FAMILY" environment. At Millard West, we are fortunate to have a lot of skilled baseball players tryout for our program but it's unfortunate as well because we have to cut a lot of good baseball players. For our program, FAMILY (or faMWily as we call it) begins with our first meeting in the fall. Anytime we are together with our baseball players, we talk about the family and everyone's role in that family. It doesn't matter if it's the senior and the best player we have in our program or the freshman who was maybe the last pick to make the reserve team; every player in our program is part of our family and everyone has his own role.

How we try and create this family concept starts in the off-season. There are different things we do throughout the year to create the bond that our baseball players have. From the months of August to October, we don't do any baseball related activities except strength and agility train. At Millard West, the weight room is a priority for our program in the off-season. We are fortunate to have a former Millard West baseball player Jake Kistaitis, who is now a strength trainer in the Oakland As organization, to work with our players. Our focus like most programs is strength and but we also have a huge focus on agility training. We are trying to create well-rounded athletes in our baseball program.

While training, we continue our focus on family. As a coaching staff, we are always talking about supporting each other and holding each other accountable. We make sure to get freshmen, not in a fall sport or activity, in the weight room with our older players from day one. This shows them the hard work that needs to be done both in the weight room as well as the baseball field. Coach Kistaitis does a great job of creating a family atmosphere in the weight room whether it's having our older players do some lifts with the younger players or even taking 10-15 minutes out of our workout and dividing the players into small groups and talking about different things, such as personal goals. These meetings are a great time for our baseball players to get to know each other.

Our family gets bigger in November after fall sports are completed. We then begin one of my favorite times of the year - our Iron Wildcat workouts and competitions. I came up with the idea when I was the head coach at Elkhorn High School, and I saw the University of Florida's Iron Gator Challenge on Twitter. That's when the idea first came to me. I was fortunate enough to meet Coach O'Sullivan when I first took over at Millard West, right after Florida had won the College World Series, and I asked Coach O'Sullivan about the Iron Gator Challenge. During our conversation, he mentioned he took it from his time at Clemson University. That conversation had a huge impact on me because he took some time to visit with me on what he believes those workouts, competitions, and the overall camaraderie does for his program.

Our Iron Wildcat Challenge at Millard West runs from November up to the week before tryouts. Each year we get more and more players that workout with us if they are not in a winter sport or activity. At the beginning of the challenge, we divide out into 6 teams and each team comes up with a name for their team. We don't really change much as far as our strength and agility workouts besides the normal progressions, but what we add are competitions throughout these workouts. We may do one competition a day or we may do 5-6 a day. Usually, we will

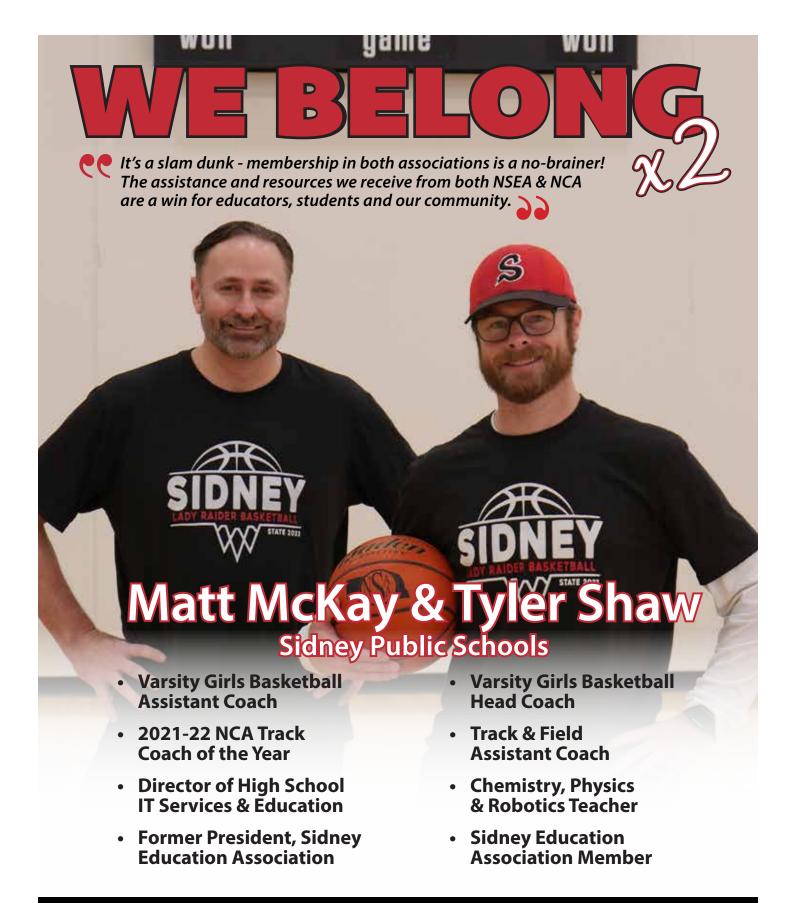
do 3-4 competitions. We assign point systems for when a player or team wins a competition or gets second or third place. Some competitions are grade level competitions between one player from each of the six teams but most of the time a competition will have a competitor from different grade levels. We are trying to teach our players that no matter who you are up against, you must be at your best every single repetition, every single day. Baseball is a tough sport to play, and we preach to our players the importance of the mental aspect of the game. We want our players to compete when they know they have a slight chance of winning and when it's certain they are going to win. I think it's a huge benefit to our players that we do these competitions in front of everyone. We love to see the energy and the excitement from our players when one of their teammates wins a competition. An even better moment is when a freshman beats a senior in a competition. The excitement from our players and the ribbing that senior may take is always fun to see.

Throughout the years of our Iron Wildcat Challenges, we have thought of so many types of competitions. Some of these would include obvious competitions including basketball, dodgeball, and ping pong. We will do push-up, sprint, wall sit, and leg

hold competitions. We have done math problems and drawing competitions. Some years one of our assistant coaches has each of the teams draw a caricature of me. If there is any type of a different competition we can think of, we will try it. Some of these competitions will be done right after an agility workout when they are tired to bring in the mental toughness that we are trying to instill into our players. At the end of the competitions, the players vote on various awards such as a grade level "Mr. Iron Wildcat" or an overall "Mr. Iron Wildcat" from the whole program. To have your peers vote for you as the hardest worker in the program is a great honor in our program. We also do a team dinner to celebrate the end of the off-season and welcome in the new baseball season.

When people ask me what it's like to coach at Millard West, I can easily talk about the state appearance opportunities we've had, the talent our program has produced and the two state championships we've won the last 3 years, but to see the friendship, the camaraderie and the love these players have for each other has truly been the most rewarding. I truly believe what we do in the off-season is a huge factor in the success we have achieved lately. Millard West is faMWily.





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## **Building Team Success in an Individual Sport**

Kevin Schrad - Lincoln Southwest - Girls Track and Field



Each track and field athlete has their individual recipe for success with the ultimate goal of running faster, jumping higher, or throwing farther. Each athlete's mind and body must be prepared and conditioned to perform at its peak capacity. Furthermore, track and field athletes do not rely on someone else to throw them the ball, set a screen, or make a great defensive dig. They are

individuals, but even the most prepared athlete will rise further with a strong team behind them.

I have been a part of the track and field program at Lincoln Southwest for 22 years. Our success has developed over the years as we have taken an individual sport and transformed it into a full program and team phenomenon. Our 2022 Girls State Championship was preceded by a runner-up bid in 2021 and five state championships since 2009. Our magic transcends the X's and O's of event coaching. Our successful team building recipe involves

- 1. Summer SWAG
- 2. Multisport Athletes and Coaches
- 3. A Robust Team Concept

#### **SWAG**

Successful development of athletes during the off-season is critical to any sport; however, it is our unique twist on summer conditioning that propels our female athletes forward in several sports. Coaches of the girls' sports collaborate to provide our SWAG (South West Athletic Girls) program for all female athletes in all sports. Freshmen through seniors go through speed, acceleration, and lifting workouts four days per week. We program the workouts, track performances, and hold mini competitions throughout the summer. Coaches from all girls' sports help lead and supervise the SWAG workouts.

Girls entering their freshman year at Southwest see their older peers collaborating and working hard together to make each other better. These younger girls begin to understand what it takes to be a successful athlete at Southwest. SWAG participation is an expectation across all girls' sports and our girls readily buy in. The success of this program is evident. This last year our girls' programs won state championships in track, golf, softball, and swimming. Our soccer, tennis, cross country, and basketball teams were in the top three and our girls have won

the NSAA Cup four of the last five years. SWAG builds community among and across sports and uses student leaders to model success from the moment you enter Southwest.

#### **Multisport Athletes and Coaches**

Despite the societal trend that values the one-sport committed athlete, we fully embrace the philosophy that a well-rounded athlete is more physically and mentally able to compete at the highest levels. Very few of our girls are "track first" athletes as track is often their second or third priority sport. We look for successful athletes in other sports and work with them to expand their talents and try something new. Some examples include recruiting cheerleaders to pole vault, swimmers to throw the discus, and volleyball players to high jump. Reaching outside their experience has given the athletes a break from their main sport and a new, energizing opportunity. This gives us the depth needed to garner team points.

We do have to make exceptions and adjustments for multi-sport athletes. Showcase tournaments for what is their main sport are often held in the spring and we do not want our athletes missing these important events. We work with individual athletes to develop a schedule that ensures practice time and coaching for track still occurs. Additionally, we do support our athletes needing to miss a meet or two; however, we do ask that these athletes give us all their dedication for the final month of the season. Compromise and an acceptance that track may not be the highest priority creates an atmosphere conducive to strong participation.

In addition to supporting multisport athletes, our program gains success by having multisport coaches. Each of our coaches is a member of the coaching staff of another sport in our building. Our coed track and field team is led by basketball, volleyball, football, and cross country coaches. This crossover helps us build relationships with our athletes and supports recruitment to track and field.

#### **Building the Program with a Team Concept**

For most track and field events, the concept of working together as a team is limited to practicing side-by-side and encouraging your teammates. At Southwest, we have created a track culture that puts team success above individual success. This was evidenced by our successful state championship run last spring. The Southwest girls did not have a single event champion at the state meet. Several girls, who were ranked in the top three in their individual events, chose to compete in additional events. They chose to support the accumulation of team points despite

Continued on page 12

Courtesy Photo

knowing this could negatively impact performance in their main event.

Turning an individual sport into a highly successful team sport requires purposeful attention to the social and motivational aspects of coaching. With upwards of 240 athletes out for track and field at Southwest, creating opportunities for all athletes to have success is critical to the overall program success. We have an individual motto for success, BE ONE/GET ONE. We focus on continuously striving to be number one. If you can't be number one, then work to get the next one ahead of you. We divide our coaches by event with all coaches working with both genders and all levels of athletes. By scheduling additional meets, we have given our younger athletes more opportunities to compete. This does add additional strain on the coaching staff but is vital to maintaining a robust program. In addition, we frequently hold internal competitions during practices to further support the concept of program development for our younger athletes.

To build social community within our team, we structure time during practice and promote expectations during meets. We begin each practice as an entire team (all levels) with a word of the week. Coaches share stories of exemplar athletes who have demonstrated these qualities. Example words from last year were consistency, confidence, finish, and swag. Athletes also have a "goal partner" from another event group. They set personal goals, share action steps, and successes with their

partner. This initial fifteen minutes allows coaches to complete administrative duties such as attendance, schedules, and allows us to build the concept that we are one unit. In addition, we incorporate special events into some of our Saturday practices such as the *Waffleman* and Casey's breakfast pizza.

Our meet expectations also promote team community. If you are not preparing or competing, you are to be at other events encouraging your teammates. The peer "goal partners" are strong supporters during competition. All athletes help set up, tear down and clean up. These expectations carry over into coaches as well. All coaches

support athletes in all events.

The success of the Southwest track and field program revolves around the creation of a full-program, team concept including a specialized summer program, supporting multi-sport participation, and building a team-first attitude. Through these efforts, we have built high levels of both individual athlete and team success.







## THERE'S JUST SOMETHING ABOUT YOU IN LINCOLN, NEBRASKA

Fall in love for the first time or fall in love all over again. Lincoln looks good on you!



## Evolution of the High School Track & Field Athlete

Matt McKay - Sidney - Boys Track & Field



April 8th, 1993, a Thursday. Cool air is across the track. I warmed up for the long jump. This day held two significant marks in my life. I was afforded the opportunity to compete at the varsity level as a lanky, fairly uncoordinated freshman. Just a few hours after I competed, my niece was born. I remember feeling overwhelmed by emotions that came from competition and from

my new role in life. I was so grateful for all of this. I never told anyone how that made me feel, or how that particular situation was happening to me. My Coaches were people I respected but at that point, I wasn't sure what I should share with them. Would that have changed how they viewed me? Would that have changed my relationship with them? 20/20 hindsight, right? I honestly believe it would have helped them and myself. Coaching, in all sports, has certainly evolved in the last 30 years. I would postulate that the evolution of athletes has been far more aggressive.

Today's track athletes have so much more to worry about and distract themselves from the small picture of sports. I always look to interact in a way that the athletes feel comfortable speaking to me about what they want to. I try not to pry into their lives in a way that is intrusive, but I do want to know what drives them. I know they love their phones. I am the Technology Director in Sidney and I love technology, too. It is, however, a distraction. I have to be aware of their attention spans and thoughts. I have to be aware of what has changed their mood in the last 5 minutes, not that this is different from 30 years ago. We as coaches have to be strong with the ideal that we definitely are not these kids' friends. Being friendly and friends are different. Now, I know people may see it differently than I do and I am not saying that my view is the steadfast, correct, and the only view to be had, but I see strength in my relationships with my athletes. I see them stay focused. I watch them strive to succeed. Most of all, I watch them grow.

Growth in my athletes is what I want most. We coach for many reasons, some have different ones, but almost all do it

for the love of sport and relationships. Ground breaking, right? Growth is my main motivator. My coaching mentors and peers have held strong to the ideal that we want to have our kids leave our program as better humans than they came in as. That takes growth, and yes, not just as an athlete. So many aspects to focus on, but growth is the one. It is easy to say they got better, but did they grow? I spend time every day trying to better myself. At times I feel I make growth, and others I feel I may have digressed. That battle is real. The battle is necessary. The battle is growth.

Today's student athletes are on a different playing field than even those from ten years ago. So many more distractions in society and the amount of time away from track is also a hurdle, pun intended. We try to be warm, caring, strict, easygoing, available, mentors, you name it. All of these traits in us, as coaches, can be a delicate dance to understand the athletes. We strive to make relationships and, honestly, we are all in the right. We are all doing this for the right reasons. Anyone who questions this, is not around them as much as we are. They are not around the practices, the locker rooms, the meets. I love track and field. I live for watching amazing feats on the track. I live for the smiles. Oh the smiles. Each meet you can look around and see the smiles. We all know what that means. You won't find another sport that has so many. You also won't find another sport that has its coaches root for other teams' athletes as much. That's what makes track great. Makes us great. Makes growth occur.

Growth. I can't say it enough. From day to day, have your athletes done this? Has growth occurred in any area of their life? We would be completely oblivious to believe growth is always happening. It may take a pause, for sure. In fact, I can emphatically declare that it will not always occur. Although, and this needs to be said, growth has to be the main goal. I know when I say it is the main goal we all believe this. I am not talking about growth as a triple jumper or a miler. I am speaking to growth as the human we hope they can be. I mean the person I want to call a friend in 10 years. I mean real growth that has lasting impact. It's the impact part of growth that will help them succeed in your program. Success will come in many forms. You just can't compare any success unless it has growth as its foundation.

Today's a great day to grow. As I type that, I realize what my mantra really is. Today is a great day to grow. It really is. So as I begin to wind down to a conclusion, let me leave you with this. Am I lucky? Yes. Yes I am. I am lucky to have had the coaching experiences I have had. I am lucky to have the coaches that

Continued on page 15

mentored me. I am lucky to coach alongside some great coaches currently. Most of all I am just plain lucky to have the kids I coach. Without those kids. Without those families. Without their time, effort, and desire to be a track athlete. I wouldn't have

what I wake up to every day. I wake up every day to the thought that I am a coach. Yes, I have other "important" aspects of my job. But none I take more seriously than coaching kids. Coaching them from a standpoint of growth!





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## **Culture Over Everything**

Joel Lemus - Lexington - Soccer



It has been an honor to be a part of something so special at Lexington. Since the high school boys' soccer program (or fútbol program as we like to say) began here in 1999, great strides have been made to get to where we are. It is important to acknowledge and give credit to all of the previous coaches and volunteers that have put in endless hours to help get this program to where it is today. Further, this program wouldn't have gotten to where it is today without the time and dedication that volunteers have put towards our

city-wide youth fútbol programs, specifically UniFut. In order to stay competitive against other successful programs around the state, we must have active fútbol youth programs.

Along with the success of our program, there have also been challenges along the way. However, our theme here at Lexington has been "Family" or "Familia" for quite some time. Being part of a 'familia' means more than just playing together; it means having accountability, discipline, integrity and unity.

#### **Accountability**

Developing a culture of family means holding all parties accountable. We have no shortage of fútbol talent here in Lexington, but what we must continue to strive for is holding each other to the standards we have adopted as a program. It is common knowledge here that there are expectations that our student-athletes must meet in order to be able to participate. At times, this has meant letting go of some of our top talent that was unwilling to commit to our expectations. We must remember that holding our players accountable IS a form of love. Families hold each other accountable.

In helping us maintain the level of accountability, we have grade checks throughout the entire school year and assign academic captains. These academic captains have a group of guys that must report to them every Friday after school for grade checks. These captains then see their assigned players face to face and let them know if they have study hall the following week depending if they have any grade lower than a C in any class. Having year-long grade checks has helped our players understand that grades are important all year long, not just during our season. When our players graduate from high school, they are academically prepared to take on their next challenge.

#### Discipline

A successful program cannot be built and maintained without discipline. Our community has come to expect us to compete for a state title. For us, discussing with our parents/families that there will be consequences for actions taken during the season has been key. That doesn't come, though, without being considerate of our young men's lives outside of fútbol. Although our players would happily dedicate their lives to fútbol, the reality is that fútbol is only one

part of the whole. Our players will most likely NOT be professional fútbol-ers. It is for this reason that we help our young men in setting priorities. Our parent handbook states the priorities during our season as follows:

- 1. Religion or Faith
- 2. Family
- 3. Academics
- 4. Minutemen Fútbol
- 5. Everything Else

Everything else...

Anything below the line is everything else and does not constitute an excusal from a practice or a game. Anything above Minutemen Fútbol can be excused as long as players (not parents) communicate it with the head coach (not a teammate) ahead of time.

#### Integrity

Consistently stressing of "what are you doing when no one is watching" is a key component to making this all work. We only see our boys as a group for 1.5 to 2 hours. It is insane to think that we can fully shape our program without stressing the importance of what is going on when they are not in practice or at school. Their actions in the evenings and the weekends can have an impact on our entire season and more importantly, on their lives. It is very clear to our players that what happens outside of school and fútbol has an impact on our team's success. It also doesn't hurt to have a close relationship with our staff who see our student-athletes throughout the day. Our boys know that when trouble arises in school or the community, often the first person they will talk to is the head coach, who will hold them accountable for their actions.

#### Unity

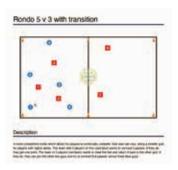
Our boys come from various family dynamics and not all of them have both parents at home. Some have siblings, cousins or uncles as legal guardians. Some are truly on their own and have an obligation to other family members back in their home country. We stress the word "familia" but are aware that that means different things to different people. Being a part of this "familia" means that we are going to stress the three points above: accountability, discipline and integrity. In order to have unity on the team, we need to have our players hold each other to those standards. In the end, although each player has their own version of family, they are each an integral part of this 'familia'.

Outside our culture, we are here to continually develop our players' skills. Although we are serious about our program, we do like to have some fun. Here are a couple of drills that our boys really enjoy during practice. We have found that whenever we can add a competitive component to a drill, that makes it even that much more enjoyable. Below are two drills that are truly fun to watch when implemented correctly:

Continued on page 17

#### Continued from page 16





# 2023 NCA Multi-Sports Clinic & National High School Athletic Coaches Association Conference

#### Registration Opens April 15, 2023

Clinic Schedules by Sport Posted at www.ncacoach.org/clinic

No Printed & Mailed Magazine





#### Sunday, July 23

• NCA Awards Banquet – Great Hall, Old Train Station, Lincoln Haymarket

#### Monday, July 24

- NCA Golf Scramble Highlands Golf Course Tee Time Registration Opens May 10
- Girls & Boys NCA All-Star Basketball Games Lincoln North Star HS

#### Tuesday, July 25

- NCA Multi-Sports Clinic & NHSACA National Conference Lincoln North Star HS
- NCA All-Star Volleyball Match Lincoln North Star HS
- NHSACA National Hall of Fame Induction Banquet Great Hall, Old Train Station, Lincoln Haymarket

#### Wednesday, July 26

- Saundi Fugleburg 5K & 1-Mile Fun Run/Walk Lincoln North Star HS
- NCA Multi-Sports Clinic & NHSACA National Conference Lincoln North Star HS
- Coaches Care Blood Drive Lincoln North Star HS
- NCA All-Star Softball Game Bowlin Stadium, UNL, Haymarket Park
- Coaches Night Out Featuring Dueling Pianos Great Hall, Old Train Station, Lincoln Haymarket

#### Thursday, July 27

- NCA Multi-Sports Clinic & NHSACA National Conference Lincoln North Star HS
- NHSACA National Coach of the Year Banquet Great Hall, Old Train Station, Lincoln Haymarket

## **Keynote Address By Kevin Kush**



Mr. Kush has been involved in coaching and teaching for over thirty years. Coach Kush spent 21 of those years working with at-risk youth at Boys Town in Omaha, Nebraska. As a head football coach, he compiled a remarkable record of 164 wins and just 58 losses with 13 of those teams finishing in the top 10. Mr. Kush now shares his experiences with a variety of

groups including teachers, youth organizations, and companies. He holds a Bachelor of Science degree from the University of Nebraska at Omaha in marketing and business education, and a Master of Arts degree from the University of Nebraska in vocational and adult education. Mr. Kush was featured on ABC World News Tonight as their Person of the Week. He is the author of 3 books: The 100 Yard Classroom, Competing With Character and A Piece of the Puzzle—8 Traits of a Quality Teammate.









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## Less Talk, More Action

Chris Stock - Lincoln East - Girls Tennis



In a nutshell, if I had to sum up our team focus for our Lincoln East Tennis Program, I would use these four simple words. First of all, coaching tennis at Lincoln East High School is my dream job. I absolutely feel so privileged to have the opportunity to head the boys and girls tennis teams at Lincoln East.

With that feeling and high respect that I feel for East High School and the tennis program, a foundation of high reverence for what the tennis program becomes each season is at the forefront of my attention. Each season is unique and different, so the anticipation of what it will become is of the utmost excitement to me each year. It's an incredible experience that I just love being a part of. In my opinion, building effective relationships, forming an excellent team culture, and establishing great communication are pillars of team success for every sport, and tennis is no different. There are a myriad of directions a coach can go with writing an article for their sport, and I cannot possibly hit on very many aspects, so I will focus on one "big idea" concept that has worked for us a Lincoln East in the tennis program. . . Less Talk, More Action.

In exploring this big idea, *less talk, more action* is more centered around how we approach seasons, practices, and competitions as a team. I believe in getting lots of "at bats" daily, hitting the ground running, and maximizing the number of balls hit, the number of points played, the number of serves struck, return of serves, overheads, volleys, you name it. Our practices are focused on the volume of balls hit throughout a given week, and we place a high priority on keeping things moving and engaging throughout the entirety of practices. Although we use this philosophy for all strokes, I will be focusing on the serve, the return-of-serve, and the overhead for this article, simply because I feel these three strokes often get left behind during a week's worth of practices unless they are prioritized from the beginning.

Within that core belief of getting lots of "at bats", we also place a very high priority on several big pieces in our practices. As I referenced above, we look at practices from the viewpoint

of a week, not an individual day. Within that week, our goal is ALWAYS to practice isolated serves daily. When I speak of practicing serves, this is outside of hitting serves while playing points. This philosophy is connected throughout our program, from Reserves, to JV, to Varsity; daily, 40 serves. . . no exceptions. As a program we hit 40 serves daily, mixing in 1<sup>st</sup> and 2<sup>nd</sup> serves, 20 on deuce and 20 on the ad side. Within this practice routine we add to the competition by asking our athletes to see how many times they can hit three in a row first serves in, and then 5 in a row on second serves in. Another fun spin-off of this to consider is to have the service boxes split (with chalk or strips) into wide, middle, inner areas to work on more accurate placements. From this the athletes can form smaller groups of 2, or 3 if an odd number, and can play ACE (the old basketball version of HORSE). The kids love this game as they can work on serve accuracy and compete at the same time. It is my belief that the serve is the most important stroke in tennis, as it is the one stroke you can control without your opponent having a say, and you can practice the serve on your own time, without needing a partner. Developing one's serve is also the fastest way to advance one's playing level in tennis.

The second most important stroke in tennis in my opinion is the return of serve. Again, we have made it a big point of emphasis in our practices to really give this skill lots of repetition during a week of practice. We will typically move the servers up to just outside the service box so the returners get accurate serves at a good pace. We will also practice returning second serves. We have a different array of types of returns that we put into practice that we expect the team to be able to execute in a given match, especially geared towards our doubles play. "Put the ball in play" is a big mantra we use to avoid giving away too many free points off of return-of-serve errors, which gives our opponents confidence and momentum. We want to make the servers work for everything they get. Another game to emphasize doubles return - of - serves is to attach some competition to it. We have a partner hit a first serve, and the returner must return it cross court. They get 10 chances at the return. If it is not cross court, then zero points are earned. If it lands in the short service box cross court, they earn 1 point; past the service box and cross court earns 2 points. A return to the cross court alley earns 3 points. Again, a little good, fun competition adds to the skill practice. A second game is called 7-11. This one is also 1 vs. 1. You can have two games going on at the same time on the same court (one to deuce side, and one to the ad side). The server can stand up close, just outside of the service box. It is a race to 7 or 11. 11 aces and the server wins. 7 return-of-serves in the singles court, and the returner wins; then switch roles.

Continued on page 20

side of the net. During the game, one person is hitting overheads only, and one person is at the baseline hitting lobs only. No other shots are allowed, otherwise the point is over and that person loses the point. Boundaries: the overheads must always land in the deuce half of the singles court, but the lobs from the baseliner can land anywhere in the singles court. It is a race to 10 points. Points are only earned on the overhead side of the court. This is the "champ" side. The "challenger" side is the baseline side. One point is earned by the overhead person hitting an overhead into the deuce side of the singles court only, and the ball is not put back in play as a lob. The baseline person starts this with an initial, put-it-in-play lob (not too deep. . . a good gauge is for the lob to land around the service line depth on the other side of the net). Now, the overhead is struck, and if it lands in, the baseliner can only hit lobs off the overhead. The baseliner can continue to bump or deflect lob after lob from overheads being struck in the deuce half of the singles court. Remember, no volleys, just overheads are allowed on the champ side. If the champ side misses the overhead (only can hit it on deuce side singles court), or hits a non-overhead, they

lose the point and go to the on-deck spot at the baseline. The baseline lobber rushes over and goes to the on-deck spot for the overhead side. If the overhead champ wins three points in a row, they switch out with the overhead on-deck person. The game continues until someone on the court reaches 10.

Lastly, to turn back to the title of Less Talk, More Action, on our program this belief also extends to our inner squad communication with one another. What I mean by this is that it is easy to think ahead early in the season. It is easy to set sights on far off goals and end of season accolades. Sometimes that can be a big focal point for athletes, coaches, and teams. Although I have found myself in the past doing this very thing, I've never been a big fan of that from my standpoint, simply because I've never felt that it really did anything for us, but that's just me. For some years now, we have just gone out and played tennis. Our goals have been to be the best version of ourselves on and off the court, and to continue to improve daily. We keep it simple. Every match is important, and no match is special. Let's go compete every day, every match, every game, every point, every shot. If the athletes go out and have worked hard in practice, have given the match their very, very best effort, then we're ok with the results. I tell the kids, you can't control winning, as there is someone on the other side of the net that has a say in that. Keep it simple, go enjoy the competition and go play tennis.



tesy Photo

## **2023 Dance & Cheer State Champion Coaches**







#### **Dance Pom**

Class A – Andrea Feltz – Millard North Class B – Beth Gilbert – Elkhorn Class C1 – Erin Martinez – GI Central Catholic Class C2 – McKenzie Kohler – Amherst Class D – Brittany Flaming – Randolph

#### Dance High Kick

Class A – Lindsey Hinze – Lincoln Southwest Class B – Angie Hinze – Scottsbluff Class C1 – Kelsey Jameson-Williams – Holdrege Class C2/D – Paige Piper – Lincoln Lutheran

#### **Dance Jazz**

Class A – Andrea Feltz – Millard North
Class B – Emily Stephenson – Omaha Skutt Catholic
Class C1/C2 – Megan Reisen – Wahoo
Class D – Kari Sharp – Silver Lake

#### **Dance Hip Hop**

Class A – Rachel Gordon – Millard South Class B – Madi Tibke – Bennington Class C1 – Katherine Bloch – Conestoga Class C2 – Madison Bastian – Louisville Class D – Deanna Brakhage – Meridian

#### **Cheer Game Day**

Class A – Stefani Lane – Millard West
Class B – Holly Pospichal – Omaha Gross Catholic
Class C1 – Summer Rieke – Conestoga
Class C2 – Lisa Troshynski – North Platte St. Patrick's
Class D – Kristin Weaver – Loomis

#### Cheer Non-Tumbling

Class A – Shari Burrus – Millard South
Class B – Emily Dein – Beatrice
Class C1 – Joellen Hamann – Auburn
Class C2 – JR Dotzler – Cornerstone Christian
Class D – Carrie Tabor – Kimball

#### **Cheer Traditional Performance**

Class A – Caycee Hays – Lincoln Pius X
Class B – Brandi Edens – Bennington
Class C1 – Amy Bartek – Bishop Neumann
Class C2 – Melissa Schmitt – Louisville
Class D – Kristin Weaver – Loomis

#### **Cheer Tumbling**

Class A – Stefani Lane – Millard West Class B/C1 – Nicole Krings – Norris Class C2/D – Molly Gillespie – Osceola

#### **Cheer Unified Sideline**

Class A - Vicky Joseph - Columbus

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## NCA Member Honor Roll State Championships Winter 2022-2023



#### Wrestling

Class C - Ed Schaaf - Broken Bow (Dual & Individual) Class D - Roy Emory - Aquinas Catholic (Dual & Individual) Girls - Evan Bohnet - South Sioux City

#### Girls Basketball

Class B - Ann Prince - Elkhorn North

Class C1 - Aaron Sterup - North Bend Central

Class C2 - Jason Dolliver - Pender

Class D1 - Laethion Brown - Centura

Class D2 - Luke Santo - Falls City Sacred Heart

#### **Boys Basketball**

Class A - Doug Woodard - Bellevue West

Class B - Kyle Jurgens - Omaha Skutt Catholic

Class C1 - Jacob Mohs - Ashland-Greenwood

Class C2 - Jim McLaughlin - Freeman

Class D1 - Lucus Dalinghaus - Johnson-Brock

Class D2 - Nathan Godwin - Parkview Christian

#### **Girls Bowling**

Class B - Josh Johnson - Wayne

#### **Boys Bowling**

Class A - Paul Lee - Grand Island Class B - Josh Johnson - Wayne

#### **Unified Bowling**

Class B - Mary Reimers - Lexington

#### **Swimming**

Girls - BJ Christiansen - Omaha Marian - Co-Champion Girls - Andy Rider - Omaha Westside - Co-Champion

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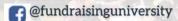




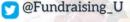
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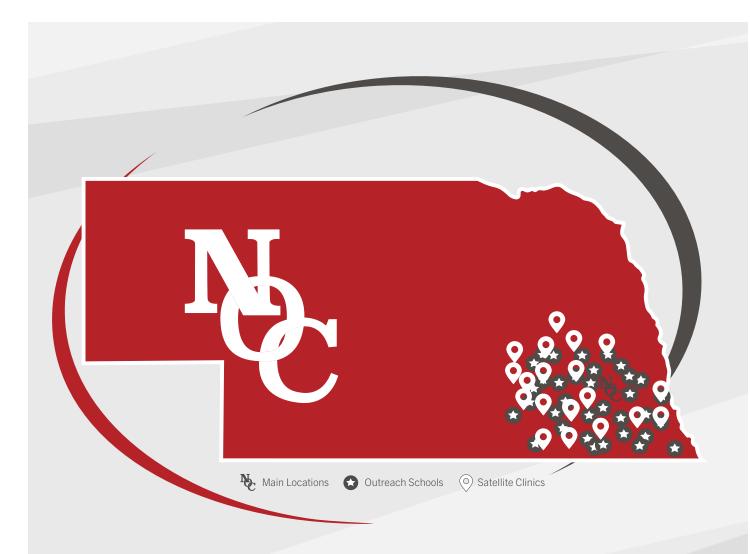


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## 2023 Girls State Basketball Sportsmanship Award Winners



Class A – Lincoln High



Class B - Elkhorn North



Class C1 - North Bend Central



Class C2 – Ponca



Class D1 - Ravenna



Class D2 – Falls City Sacred Heart





25

## 2023 Boys State Basketball Sportsmanship Award Winners



Class A – Lincoln Southeast



Class B - Platteview



Class C1 - Pierce



Class C2 - Norfolk Catholic



Class D1 – North Platte St. Patrick's



Class D2 – Shelton







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## **NCA Award Programs Benefit Coaches & Students**

#### Jerry Stine Family Milestone Awards - Presented by Baden Sports - Deadline June 1

This program recognizes different levels of coaching achievement in both individual and team sports. The Level I, II, and III certificates will be presented at the NCA Multi-Sport Clinic in July. The Level IV winners receive a plaque presented at the NCA Award Banquet on July 23 in Lincoln.

More information regarding the NCA Milestone Award program, including the application form can be found at: <a href="http://www.ncacoach.org/milestone.php">http://www.ncacoach.org/milestone.php</a>. This web page also includes a newly formatted search for coaches that have achieved any level within the program.

#### NCA Service Awards - Presented by Currency - Deadline June 1

The NCA Coaches Association Service Award is designed to recognize and honor coaches who have achieved 25, 35, 40, 45, and 50 years of coaching service. This is a self-nominating award.

More information regarding the NCA Service Award program, including the application form can be found at: http://www.ncacoach.org/service.php

#### Service Award Criteria:

- NCA member for at least 10 years
- 75% of coaching and/or athletic administration must have been in Nebraska including the last 5 years

#### Nebraska Coaches Association – Country Inn & Suites Scholarships – Deadline April 14

This fully funded scholarship program, will award eight recipients  $^{\rm S}$ 1,000 after successfully completing one semester at an accredited college or university. The scholarship is available to current (2022 – 23) NCA member's son or daughter.

More information regarding the NCA/Country Inn & Suites Scholarship including the application form can be found at: http://www.ncacoach.org/lincolninnsuites.php

#### Scholarships Criteria:

- 1) Upper 25% of class OR 3.75 Cumulative GPA
- 2) Must be at least a 2-year participant in 2 sports
- 3) Must have earned varsity letter in 2 sports
- 4) Must include at least two letters of recommendation from high school coaches

Scholarship winners will be announced in May.

#### Ed Johnson Scholarship - Deadline April 14

The award is given to a senior boy who is a member of a high school varsity basketball team in the State of Nebraska. A medal and \$300 cash award will be presented to the recipient at the halftime of the NCA All-Star Boys Basketball Game (July 24, 2023). For more information:

http://www.ncacoach.org/edjohnson.php

The student athlete nominated need not be a starter on the team but must be a senior boys basketball player. Coaches are encouraged to nominate a player or players who they feel would qualify for this award. When submitted, the nomination form should include any letters of recommendation from counselors, teachers, administrators, etc. that the coach feels would help with the selection of the recipient of this award.

\*The nominating coach must be a current NCA member.

#### Scholarship Criteria:

- Excellence in Scholarship
- Leadership
- Sportsmanship
- Loyalty
- · Citizenship.

#### Career Sport Specific Awards & Career Junior High – Assistant Coach Award

Committees Select Finalists in April, Board Selects Winner at April Board Meeting.

- Binnie & Dutch Award Track & Field
- Ed Johnson Award Basketball
- Ken Cook Award Girls Basketball
- Guy Mytty Award Wrestling
- Phyllis Rice Honnor Award Volleyball
- Skip Palrang Award Football

- George O'Boyle Award Cross Country
- Hawkins & Schoenfish Award Golf
- Jim Farrand Award Jr. High or Assistant Coach of the Year Award

More information regarding each award can be found at:

http://www.ncacoach.org/awards.php

#### Special NCA Awards - Deadline April 14

The Nebraska Coaches Association award programs are available for members of the NCA. Some deadlines for the programs are approaching. We encourage you to explore the various award programs as a membership benefit. If you have questions visit the NCA website or contact the NCA office at (402) 434-5675. More information regarding each award can be found at:

- Friends of High School Sports Award
- Media Person of the Year Award

http://www.ncacoach.org/awards.php



# Nebraska High School Coaches Named As National Coach Of The Year Finalists

#### Two Nebraska Prep Coaches / Contributors To Be Inducted Into National Hall Of Fame

The National High School Athletic Coaches Association (NHSACA) and the Nebraska Coaches Association (NCA) announced the advancement of 12 coaches and an athletic director as finalists for the National High School Athletic Coaches Association national coach of the year. The nominations were based on each coach's career accomplishments through the 2021–22 athletic seasons and had not retired more than two years prior. Two former Nebraska prep coaches will be honored by being inducted into the national high school coaching hall of fame as well.

Eight finalists from across the nation, in nineteen recognized sports categories will be honored during the National Coach of the Year Awards Banquet which will take place at the NHSACA's national convention (merged with the annual NCA Multi-Sports Clinic) in Lincoln, Nebraska on the evening of July 27. The highlight of the banquet will be the naming of the NHSACA national coach of the year in each sports category.

All Nebraska coaches were nominated for this national honor by the Nebraska Coaches Association. The selection is based on the following: career longevity, service to high school athletics, honors, championship years, and winning percentage. The nominees and finalists are evaluated by experts in the field of coaching using sport-specific rubrics to assign points in each category. NHSACA is the oldest coaches association in the nation formed by coaches, for coaches, and has been recognizing national coaches of the year since 1978.

Steve Throne – Athletic Director – Millard South
Steve Frey – Baseball – Millard West
Tim Cannon – Boys Basketball – Millard North
Sam Jilka – Boys Cross Country – Lexington
Mark Wortman – Football – Elkhorn High
Kristin Blume – Girls Assistant – McCook
Scott Polacek – Girls Basketball – Howells-Dodge
Troy Hauxwell – Girls Track and Field – Chase County
James Orcutt – Golf – North Platte
Mark Watt – Softball – Lincoln Southwest
Matt Wiemers – Tennis – McCook
Sue Ziegler – Volleyball – Lincoln Lutheran
Darin Garfield – Wrestling – Central City



## 2023 National Hall Of Fame Nebraska Inductees

Two Nebraska legendary coaches and contributors Jon Appleget, Fremont and Jerry Bartee, Omaha will be inducted into the national high school coaching hall of fame at the same NHSACA Convention. Hall of Fame ceremonies will take place in Lincoln on July 25.

Jon Appleget - Fremont

Class of 2023 National Hall of Fame Inductee

Jerry Bartee – Omaha

Class of 2023 National Hall of Fame Inductee

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